



Making the most of Collaborative Planning

Facilitator: Sarah Humphreys

Making the most of Collaborative Planning is relevant for parents, teachers and school leaders. It can be run as either a full or half day workshop. Depending on your requirements the workshop can be customised specifically for parents or schools; or for parents and schools combined.

This interactive workshop explores the dynamic relationships between students, parents and teachers and the importance of authentic collaboration in planning for a quality education.

The following questions provide the structure of the workshop:

- What is collaborative planning and why is it helpful?
- Why is it important?
- Who can be involved in the collaborative planning process?
- When and how does collaborative planning happen?

Throughout the workshop there will be opportunities for you to share your own experiences; discuss roles, responsibilities and rights; view and respond to scenarios; and try out a range of communication strategies that will either complement or challenge you (the choice will be yours).

By the end of the workshop you will be equipped with:

- Knowledge of your rights and responsibilities as part of the collaborative planning process.
- Research that supports the benefits of collaborative planning between students, parents and schools.
- Effective communication strategies promote authentic collaboration.



Sarah Humphreys

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Sarah Humphreys is a freelance education consultant with a focus on inclusion and developing and promoting curriculum access for all. Sarah is passionate about building positive relationships between parents and schools to support genuine inclusion. She has worked in both regular and special education settings in England and Australia and has lectured at the University of Sydney on inclusion. Through her role as Student

Diversity Senior Project Officer with the Australian Curriculum and Assessment Authority (ACARA) Sarah was able to introduce Universal Design for Learning (UDL) as part of the curriculum development process to ensure the curriculum could be interpreted and implemented flexibly to meet the needs of all students