



Making Data Accessible

(how do I know my child is progressing against academic goals, IEP goals, behaviour goals...)

Facilitator: Sarah Humphreys

By the end of the workshop you will:

- See things from both sides
- Listen and understand
- Set clear goals and expectations
- Manage the expectations of others
- Calm and assertive
- Confidence in the benefits of collaboration versus confrontation.

Managing expectations – parent requests what's unreasonable? Are you being protective/defensive? What alternatives are there to a flat 'no'.



Sarah Humphreys

M. Special Education (Honours)

Sarah Humphreys is a freelance education consultant with a focus on inclusion and developing and promoting curriculum access for all. Sarah is passionate about building positive relationships between parents and schools to support genuine inclusion. She has worked in both regular and special education settings in England and Australia and has lectured at the University of Sydney on inclusion. Through her role as Student

Diversity Senior Project Officer with the Australian Curriculum and Assessment Authority (ACARA) Sarah was able to introduce Universal Design for Learning (UDL) as part of the curriculum development process to ensure the curriculum could be interpreted and implemented flexibly to meet the needs of all students.