

Supporting and Facilitating Home-Based Learning

For teachers and schools

- Create and take advantage of opportunities to better understand the experiences, capabilities, needs and expectations of parents and families.
- Understand family aspirations for their children and build trust to share responsibility for education.
- Clearly communicate what is expected of parents and listen to families' expectations of schools.
- Communicate how parents and families can support and collaborate in learning.
- Enable time for parent and family interaction at school that helps build relationships.
- Engage with parents and families to explore their role in learning, and how they support learning at home.
- Provide resources and opportunities to support and facilitate home-based learning.
- Develop an understanding of contemporary learning in home and school contexts.
- Recognise and use learning opportunities in home environments.
- Proactively communicate and discuss children's contributions, progress and performance with parents.
- Integrate family engagement into curriculum planning.
- Reduce sources of conflict in school-home relationships and create safe places for teachers and parents to share information and solve problems together.
- Encourage and expect teachers to consider parent concerns as valuable feedback and make meaningful interventions or changes where possible and necessary.
- Provide development and training opportunities

For parents and families

- Build supportive relationships with children and work hard to maintain these when circumstances are difficult.
- Communicate the value of education and the importance of schooling.
- Encourage educational aspirations and career goals; make plans with children for their future.
- Regularly ask children what they are learning and doing at school, and praise real effort and achievements.
- Take an interest in homework, provide help where needed and offer encouragement and support for children to solve problems for themselves.
- Have high expectations for children's academic success and their behaviour.
- Encourage physical activity and set reasonable boundaries for television, electronic games and online socialising.
- Engage children in meaningful conversations about everyday life and topical issues; encourage critical thinking and the development of ideas.
- Have positive interactions with teachers; share knowledge, ideas and concerns.



- Participate in class-based, year level or co-curricular activities to show support for children's learning at school and build relationships with teachers and other parents.