

‘Some Insight in Parent Engagement Practices in School Communities’

Parent Engagement - Professional Development

Twilight Session Thursday 13 June 2019 at 5pm

VPC- Melbourne University co-hosted PD event at Melbourne Graduate School of Education at Melbourne University in collaboration with Ass Prof. John Quay.

Description

The Australian Professional Standards require teachers to demonstrate parent engagement competence at each career stage and, overall, be sensitive to parent needs and capable of facilitating school-home-community links to support student learning. Parent engagement is a complex domain for teachers to enter and practice within. There is a substantial but incomplete evidence base, and much more to be learnt about how schools and teachers can support parent engagement efforts from Foundation to Year 12. This interactive seminar will point you to key research and frameworks, consider strategies that support productive engagement, and provide opportunities for you to reflect on how your current and future practice.



Ms Caz Batson (Bosch) MAPS

BA, Dip Ed (Secondary), M Pscyh.

Following early career positions as an education officer in the federal public service, a secondary teacher and then executive team member in a secondary college, Caz moved into the tertiary education sector and undertook various management, teaching and research roles at The University of Melbourne, Charles Darwin University and the University of South Australia. A registered psychologist, Caz now works as a senior organisational leadership and change consultant with Lee Hecht Harrison, a globally awarded top-tier consulting firm in leadership development.

Caz was a founding co-chair of the Family-School & Community Partnerships Bureau (2008) and is presently a member of the Australian Research Alliance for Children and Youth's Parent Engagement Expert Reference Group and the Remote Indigenous Parents Association's advisory panel. As President of the Australian Parent Council (2005-16), Caz was an influential advocate for the inclusion of parent engagement as a policy lever in federal government schooling reforms, and in the national standard for Australian boarding schools and residences.

Caz designed and developed the nationally recognised qualification 10500NAT Certificate IV in Parent, Family and Community Engagement (2014) and updated the core content of Australia's Family - School Partnerships Framework (2016-17).

Caz is a skilled process facilitator who is widely respected for her ability to contextualise and productively address real issues and real opportunities for change.