



**EC2D AUSTRALIAN CURRICULUM LINKS FOR YEARS 5 & 6**

**DANCE**

**HEALTH & PHYSICAL EDUCATION**

Dance	Personal, Social & Community Health	Movement & Physical Activity
Explore movement and choreographic devices using the elements of dance to choreograph dances that communicate meaning <a href="#">(ACADAM009)</a>	Examine how identities are influenced by people and places <a href="#">(ACPPS051)</a>	Practise specialised movement skills and apply them in a variety of movement sequences and situations <a href="#">(ACPMP061)</a>
Develop technical and expressive skills in fundamental movements including body control, accuracy, alignment, strength, balance and coordination <a href="#">(ACADAM010)</a>	Plan and practise strategies to promote health, safety and wellbeing <a href="#">(ACPPS054)</a>	Propose and apply movement concepts and strategies with and without equipment <a href="#">(ACPMP063)</a>
Perform dance using expressive skills to communicate a choreographer’s ideas, including performing dances of cultural groups in the community <a href="#">(ACADAM011)</a>	Practise skills to establish and manage relationships <a href="#">(ACPPS055)</a>	Participate in physical activities designed to enhance fitness, and discuss the impact regular participation can have on health and wellbeing <a href="#">(ACPMP064)</a>
Explain how the elements of dance and production elements communicate meaning by comparing dances from different social, cultural and historical contexts, including Aboriginal and Torres Strait Islander dance <a href="#">(ACADAR012)</a>	Examine the influence of emotional responses on behaviour and relationships <a href="#">(ACPPS056)</a>	Manipulate and modify elements of effort, space, time, objects and people to perform movement sequences <a href="#">(ACPMP065)</a>
	Investigate the role of preventive health in promoting and maintaining health, safety and wellbeing for individuals and their communities <a href="#">(ACPPS058)</a>	Participate positively in groups and teams by encouraging others and negotiating roles and responsibilities <a href="#">(ACPMP067)</a>
	Identify how valuing diversity positively influences the wellbeing of the community <a href="#">(ACPPS060)</a>	Apply critical and creative thinking processes in order to generate and assess solutions to movement challenges <a href="#">(ACPMP068)</a>
		Demonstrate ethical behaviour and fair play that aligns with rules when participating in a range of physical activities <a href="#">(ACPMP069)</a>