



EC2D AUSTRALIAN CURRICULUM LINKS FOR YEARS 1 & 2
DANCE **HEALTH & PHYSICAL EDUCATION**

Dance	Personal, Social & Community Health	Movement & Physical Activity
<p>Explore, improvise and organise ideas to make dance sequences using the elements of dance (ACADAM001)</p> <p>Use fundamental movement skills to develop technical skills when practising dance sequences (ACADAM002)</p> <p>Present dance that communicates ideas to an audience, including dance used by cultural groups in the community (ACADAM003)</p> <p>Respond to dance and consider where and why people dance, starting with dances from Australia including dances of Aboriginal and Torres Strait Islander Peoples ACADAR004)</p>	<p>Describe their own strengths and achievements and those of others, and identify how these contribute to personal identities (ACPPS015)</p> <p>Practise strategies they can use when they feel uncomfortable, unsafe or need help with a task, problem or situation (ACPPS017)</p> <p>Recognise situations and opportunities to promote health, safety and wellbeing (ACPPS018)</p> <p>Describe ways to include others to make them feel they belong (ACPPS019)</p> <p>Identify and practise emotional responses that account for own and others' feelings (ACPPS020)</p> <p>Explore actions that help make the classroom a healthy, safe and active place (ACPPS022)</p> <p>Identify and explore natural and built environments in the local community where physical activity can take place (ACPPS023)</p> <p>Recognise similarities and differences in individuals and groups, and explore how these are celebrated and respected (ACPPS024)</p>	<p>Perform fundamental movement skills in a variety of movement sequences and situations (ACPMP025)</p> <p>Create and participate in games with and without equipment (ACPMP027)</p> <p>Discuss the body's reactions to participating in physical activities (ACPMP028)</p> <p>Incorporate elements of effort, space, time, objects and people in performing simple movement sequences (ACPMP029)</p> <p>Use strategies to work in group situations when participating in physical activities (ACPMP030)</p> <p>Propose a range of alternatives and test their effectiveness when solving movement challenges (ACPMP031)</p> <p>Identify rules and fair play when participating in physical activities (ACPMP032)</p>